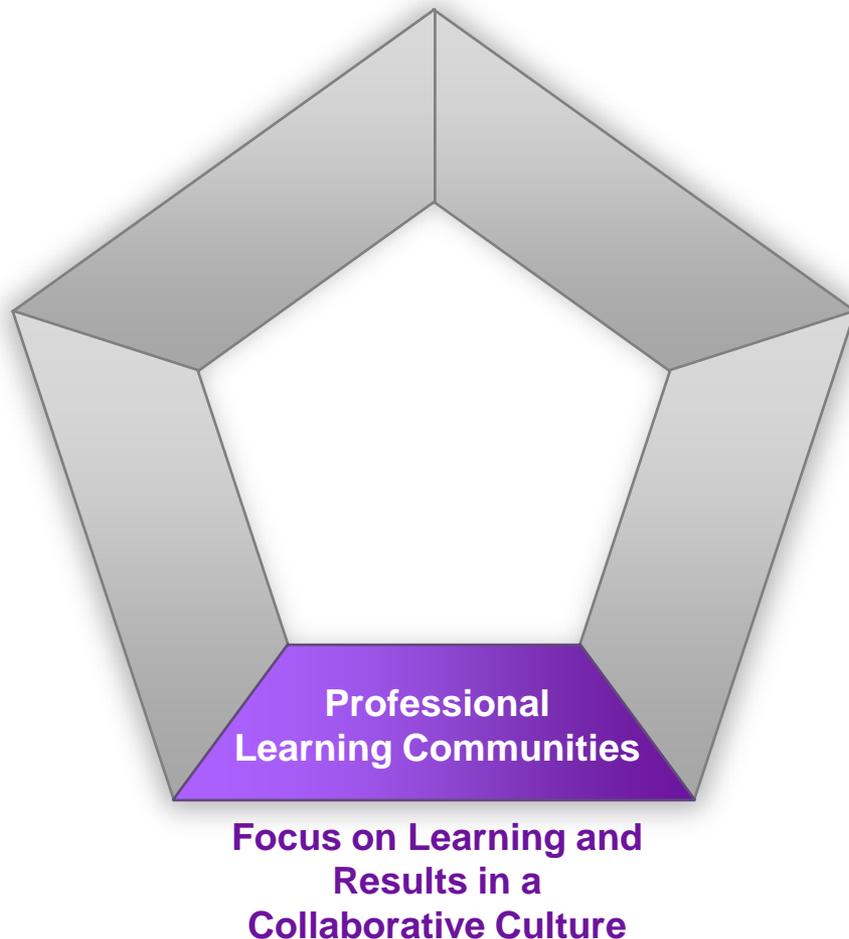




# Anchor Strategies

How we will work, make decisions,  
and allocate resources in order for all  
of us to achieve extraordinary  
success.

# Professional Learning Community



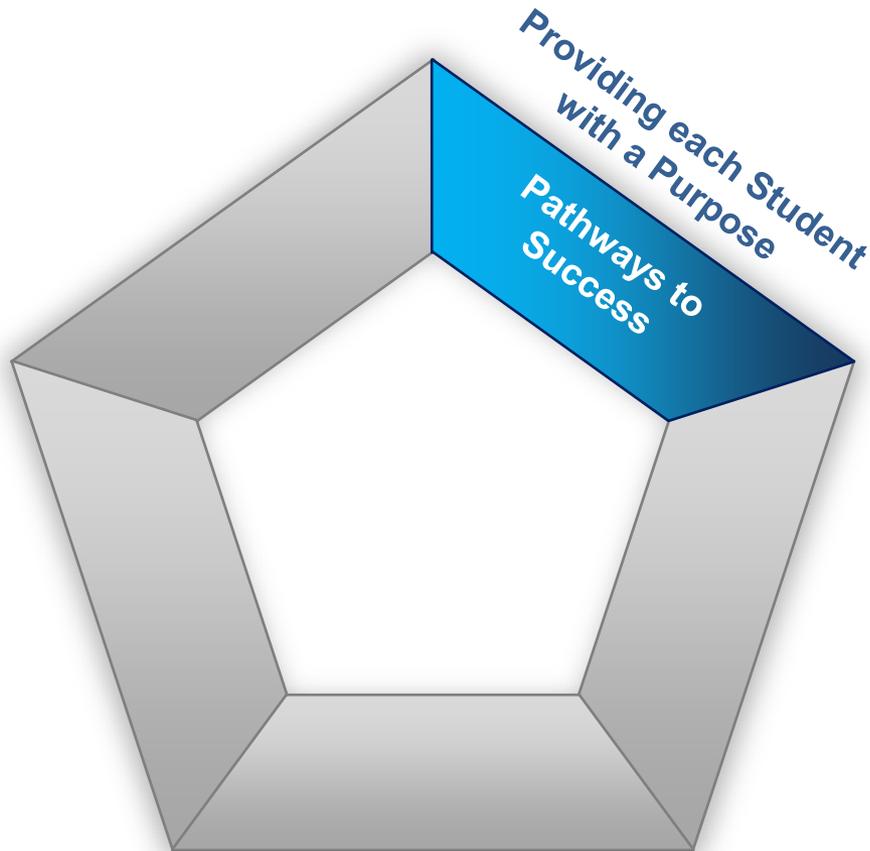
**A PLC** is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

As a PLC we will have a commitment to continuous improvement by working together to build shared knowledge on the best way to achieve our aim high results we seek for all students.

Working as a PLC is the foundation for how we accomplish our targets, goals, mission and vision.

# Pathways

## *Provide Purpose*

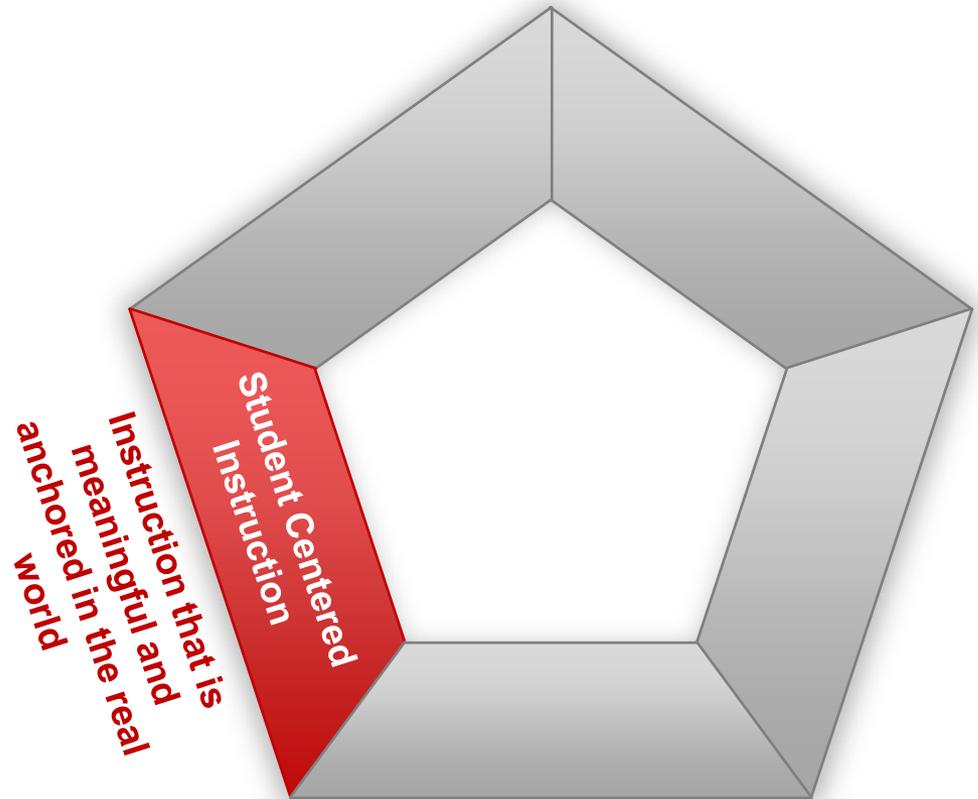


Students with **Purpose** are inspired to learn. The world has changed and a vision for college, career and citizenship readiness has emerged. *Centered on the concept that each student will have a purpose and **PATHWAY TO SUCCESS***, we will have an uncompromising and relentless commitment to preparing students for college, career and citizenship; in other words, preparing students for their future. This will be accomplished by creating relevant learning environments, and interacting with the people working in the ecosystems of the career paths students are working towards.

# Student Centered Instruction

## *Engages Students*

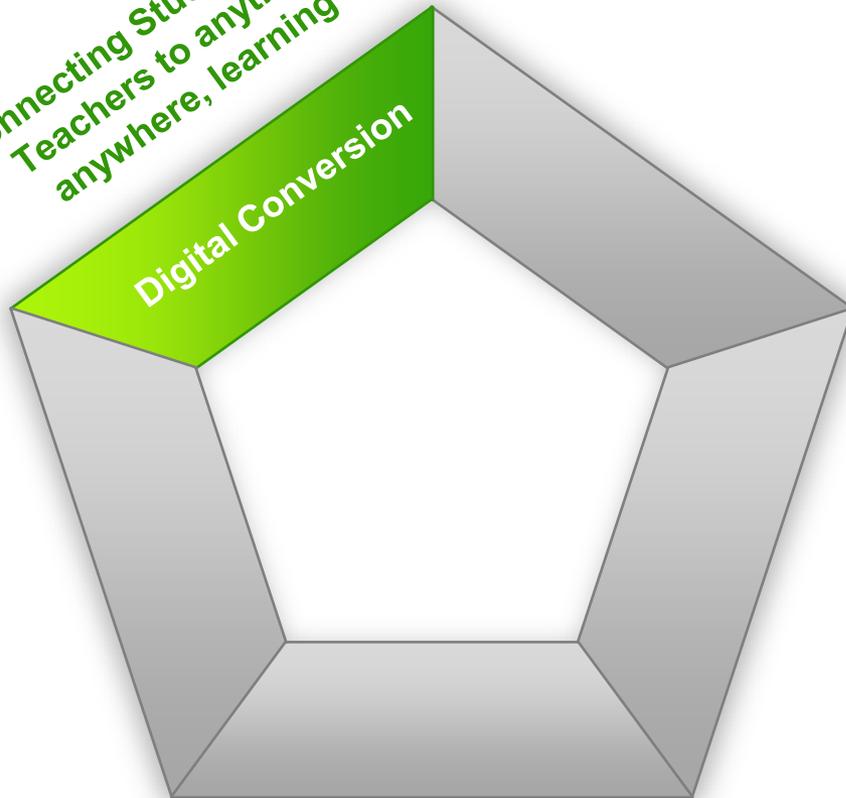
**Engaging** Instruction is meaningful and anchored in the real world. It is evidenced in classrooms that employ project-based learning that is standards-based and learner-centered. Students will be able to take advantage of an atmosphere that matches their learning styles and needs. They will work side by side with their teachers and classmates gathering and sharing necessary information to solve real-world problems. Students will learn to work successfully with others while taking personal responsibility for becoming an effective team member.



# Digital Conversion

*Enables Teachers & Students*

Connecting Students and  
Teachers to anytime,  
anywhere, learning



**Enabling** every student and teacher with technology to unite them with the world, allowing them to connect with the information they need when they need it and to join them to the people in the world with whom they need to connect. Technology will redefine learning for all students by allowing teachers to blend the learning environment through various media as well as recreate authentic learning experiences. Students will be able to go beyond consuming information to examine topics in greater detail and take personal responsibility for their education outside the school walls. They will have access to state of the art technology to discover the world that surrounds them.

# Growth Mindset

## *Empowers Teachers & Students to Believe*

**Empowerment** helps provide efficiency and efficacy to our students that support their development of the '4Cs' (Collaboration, Communication, Critical thinking and Creativity) . These self-directed characteristics will not only help our students be college, career and citizenship ready, these characteristics will help our students all of their lives.

Teachers build professional capital by utilizing the expertise of other teachers to make expert decisions that improve student learning. Teachers are able to explain very clearly what they are doing in the classroom and why.

Together, teachers and students believe they can improve and become smarter each day.

